

CATEGORIES OF INTERVENTION

ATTACHMENT B

NO INTERVENTION HIGH PERFORMING DISTRICTS (80-100%) (129-161 points)	MINIMUM INTERVENTION PERFORMING DISTRICTS (50-79%) (81-128 points)	MAXIMUM INTERVENTION LOW PERFORMING DISTRICTS (Below 50%) (less than 81 points)	
Intervention Type None	Intervention Type Targeted Assistance or Technical Assistance	Intervention Type Partial State Control or Full State Control	
Department of Education Actions 1. The Department of Education will conduct an internal review and notify the district of its findings. 2. Letter of recognition from the Department of Education designating district as a high performing district. School District Actions 1. Statement of Assurance completed, signed by Chief School Administrator attesting the contents are valid, and submitted to the Department of Education annually.	Department of Education Actions 1. The Department of Education will conduct an internal review and notify the district of its findings. 2. Based on the reviewed findings, the Department of Education will provide the district with technical assistance or targeted assistance. 3. The Department of Education will authorize a review of identified critical areas of need to determine causal factors. 4. The Department of Education will review school districts' Improvement Plan, if warranted. 5. Approval of the Improvement Plan generates a letter of recognition from the Department of Education or a letter indicating progress made or still needed. School District Actions 1. District implements recommendations or develops an Improvement Plan addressing critical areas of need and submits to the Department of Education for review and approval. 2. District implements the Improvement Plan and provides updates as specified.	Partial Control Department of Education Actions 1. The Department of Education will conduct an internal review and notify the district of its findings. 2. The Department of Education will authorize a review of identified critical areas of need to determine causal factors. 3. The Department of Education will review school districts' Improvement Plan and validation visits may be conducted to determine progress. 4. Improvement Plan implementation will be reviewed/approved by the Department of Education. 5. The Commissioner will embed a Highly Skilled Professional in the district based on critical areas of need, to work with the district. 6. Appoint additional board members as warranted. 7. The Department of Education will conduct a periodic review and monitoring of implementation of Improvement Plan. 8. Based on the review, the Department of Education will determine successful completion and whether or not the school district will move to local control, remain in Partial State Control or move to Full State Control. 9. Successful implementation of the Improvement Plan generates a letter of recognition from the Department of Education and concedes authority back to local control as performance warrants. School District Actions 1. Successful implementation of the Improvement Plan and demonstration that the internal capacity of the district can return to control of the district.	Full State Control Department of Education Actions 1. The Department of Education will conduct an internal review and notify the district of its findings. 2. The Department of Education will authorize a review of critical areas of need to determine causal factors. 3. The Department of Education will review school districts' Improvement Plan and validation visits may be conducted to determine progress. 4. Improvement Plan implementation will be reviewed/approved by the Department of Education. 5. The Commissioner will embed a Highly Skilled Professional in the district based on critical areas of need to work with the district. 6. A state district superintendent will be appointed as warranted. 7. The Commissioner may appoint additional board of education members or additional administrative staff positions through reallocation of the district's budget. 8. Additional administrative positions appointed by the Commissioner will assist district in creation and implementation of an improvement plan to address areas of critical need. 9. The Highly Skilled Professional(s) will deploy resources to address areas of critical need. 10. The Department of Education will conduct a periodic review and monitoring of implementation of Improvement Plan. 11. Based on the review, the Department of Education will determine successful completion and whether or not the school district will remain in Full State Control, move to Partial State Control or return to local control. 12. Successful implementation of the Improvement Plan generates a letter of recognition from the Department of Education and concedes authority back to local control as performance warrants. School District Actions 1. Successful implementation of the improvement plan and demonstration that the internal capacity of the district can return to control of the district.